



University of California, Santa Barbara  
Program Learning Outcomes

**PhD in Counseling, Clinical, and School Psychology**

*Upon graduation with a PhD in Counseling, Clinical, and School Psychology:*

**Foundational Competencies (that apply to research, teaching, mentoring, and intervention)**

*By the time they complete the doctoral degree, students will be able to:*

- A. Represent the values of the profession: integrity, accountability, professional identity and behavior, concern for welfare of others, adaptability
- B. Demonstrate commitment to personal/professional development
- C. Demonstrate knowledge of history and foundations of counseling, clinical, and school psychology
- D. Demonstrate ethical knowledge and behavior
- E. Demonstrate awareness, sensitivity, and skills in working with diverse individuals, groups, and communities (including, but not limited to diversity related to race, ethnicity, sex, gender identity/expression, sexual orientation, social economic status, language, national origin, religion, age, [dis]ability, and class)
- F. Demonstrate effective relational qualities (expressive, affective, and interpersonal relationships)
- G. Provide leadership in professional contexts

**Research Competencies**

*By the time they complete the doctoral degree, students will be able to:*

- H. Locate, review, critically analyze, and synthesize research in the discipline
- I. Design and implement independent research
- J. Communicate and defend their findings and conclusions in written and oral formats
- K. Locate funding to support research

**Teaching and Mentoring Competencies**

*By the time they complete the doctoral degree, students will be able to:*

- L. Develop effective teaching skills
- M. Plan and implement academic courses
- N. Reflect on and improve teaching
- O. Provide guidance (on research, teaching, professional matters) to undergraduate and graduate students

**Intervention Competencies**

*By the time they complete the doctoral degree, at the individual, institutional, and/or systems level, students will be able to:*

- P. Develop strong professional relationships
- Q. Assess, diagnose, and conceptualize psychological problems and strengths
- R. Implement interventions that have been proven to work
- S. Monitor the effectiveness of psychological interventions
- T. Provide consultation to professionals (e.g., community members, teachers) to improve their practice with clients
- U. Demonstrate knowledge of theory and practice in supervision of psychology practice
- V. Demonstrate familiarity with strategies for advocating for psychological needs of individuals and communities