



University of California, Santa Barbara  
Program Learning Outcomes

**B.A. in Chicana and Chicano Studies**

***Students graduating with a B.A. in Chicana and Chicano Studies should be able to:***

*I. Chicana and Chicano Studies Historical Studies*

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- a. Demonstrate broad familiarity with Chicana and Chicano histories and with the ways in which such histories have shaped and are shaping contemporary Chicana and Chicano experiences.
- b. Recognize the relationships between and within Chicana and Chicano histories and larger U.S. histories.

*II. Social Processes*

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- a. Recognize the ways in which institutional forces (such as legal, educational, public policy, economic practices and informal norms and discourses) impact Chicana and Chicano lives.
- b. Recognize the relationships between gendered, classed, sexualized and racialized institutional forces and Chicana and Chicano agency.
- c. Demonstrate general knowledge of the diversity among Chicanas and Chicanos in relation to their geographic and social locations within the nation, at the borders, throughout this hemisphere and across continents.
- d. Explain the importance of public/community service as one way of providing aid to one's local and global communities.

*III. Chicana and Chicano Cultural Studies, Production, Traditions, Forms*

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- a. Demonstrate basic knowledge of the literatures, arts (performing, visual, film), cultures, and theories of representation and communication that have been developed by Indigenous and mestiza/o peoples of this hemisphere, in particular U.S. Chicanas and Chicanos.
- b. Use critical terminology and interpretive methods drawn from contemporary critical and cultural theories in the human and social sciences to analyze culture, psyche, communication and transformation.
- c. Describe how gendered, classed, sexualized and racialized forms of identity intersect to shape how people experience past and present cultural orders.
- d. Demonstrate general knowledge of Chicana and Chicano impact on culture.

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**University of California, Santa Barbara**  
**Program Learning Outcomes, continued**

*IV. Critical Thinking, Reading, Writing and Research Skills*

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- a. Conceive, organize, and compose writing projects that demonstrate the understanding of issues in Chicana and Chicano Studies using appropriate organization, style, syntax, mechanics, and citational forms.
- b. Develop well supported ideas through a critical analysis of a range of genres and media relevant to the discipline of Chicana and Chicano Studies.
- c. Demonstrate awareness of how the disciplinary goals of Chicana and Chicano Studies aim towards ethical and informed decision-making.
- d. Use the library's *Colección Tloque Nahuaque* and The California Ethnic and Multicultural Archives and other databases, indexes, and the internet to identify and locate sources relevant to Chicana and Chicano Studies.

*V. Public Speaking and Presentation Skills*

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- a. Plan, organize and articulate ideas and information and communicate them orally both individually and as part of a team.
- b. Make effective use of information technology to organize and communicate information to multiple audiences.