



University of California, Santa Barbara
Program Learning Outcomes

MEd with an Emphasis in Teaching

Upon completion of the Master's in Education with an Emphasis in Teaching degree program:

(Note: To avoid confusion with the term "student", the students in the Teacher Education Program (TEP) are referred to as "TEP Candidates" and the K-12 students they teach are referred to as "students").

Making Subject Matter Comprehensible to Students. TEP Candidates demonstrate an ability to:

- Use appropriate subject-specific pedagogical skills.

Assessing Student Learning. TEP Candidates demonstrate an ability to:

- Monitor student learning during instruction.
- Interpret and use multiple student assessments for diagnostic, formative and summative purposes.

Engaging and Supporting Students in Learning. TEP Candidates demonstrate that they can:

- Make content accessible to *all* students in their classrooms including students with identified special needs.
- Create opportunities for student engagement in learning.
- Use developmentally appropriate teaching practice.
- Use teaching strategies to support learning for students who are also English language learners (including but not limited to ELD, SDAIE, and Academic Language strategies).

Planning Instruction and Designing Learning Experiences for Students. TEP Candidates demonstrate an ability to:

- Use a variety of methods to learn about their students.
- Plan instruction for learning goals linked to state standards and appropriate for students in their classrooms.

Creating and Maintaining Effective Environments for Student Learning. TEP Candidates demonstrate an ability to:

- Effectively manage and allocate instructional time.
- Establish and maintain a positive social environment for learning.

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University of California, Santa Barbara
Program Learning Outcomes, continued

Developing as a Professional Educator. TEP Candidates demonstrate an ability to:

- Know their professional, legal, and ethical obligations as teachers.
- Use reflection and feedback to improve teaching practice and subject matter knowledge.
- Participate in regional, state or national networks of professional educators.

Developing a scholarly approach to problems of practice. TEP Candidates demonstrate an ability to:

- Engage in inquiry and action research of problems of practice.
- Use a theoretical frame to engage in and interpret their research.
- Analyze data collected in conjunction with their classroom placements; conduct a literature search that informs their research.
- Create a coherent discussion of their research in their final MEd project.