



University of California, Santa Barbara
Program Learning Outcomes

MA in Feminist Studies

Upon graduation with a MA in Feminist Studies:

(Items listed in italics are considered highly desirable outcomes but are not required for degree completion.)

Core Knowledge. *Students will be able to:*

- Demonstrate general knowledge of feminist research, analysis, and writing gained in core department courses.
- Demonstrate applied knowledge of scholarship and theory through an MA research thesis or applied final project (such as a plan for integrating feminist studies into the secondary school curriculum or a policy paper applying feminist scholarship to analyze an issue of public policy).

Research Methods and Analysis. *Students will be able to:*

- Identify the range of methods typically used in feminist research and their underlying epistemology (methodology) and critically read research that uses this range of research methods.
- Frame an original research or applied final project guided by theory and prior research.
- Critically evaluate and systematically analyze data to come up with appropriate findings and interpretations.
- Follow feminist research ethics.

Scholarly Communication. *Students will be able to:*

- Structure a coherent academic argument that rigorously presents and evaluates evidence to support claims.
- Review and cogently synthesize relevant literature.
- Utilize an authorial voice.
- Write in a level and style of English consistent with that found in the academic work in their core courses.
- Properly use styles of citing, referencing, and formatting found in feminist research outlets.
- Make clear and cogent oral presentations, including effective use of digital media when appropriate.
- *Cogently summarize their research and its significance for non-specialist audiences.*

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University of California, Santa Barbara
Program Learning Outcomes, continued

Professionalism. *Students will be able to:*

- Select appropriate venues for presentation and dissemination of their research.
- Make effective contributions to department, university, community, and profession.

Independent Research. *Students should be able to:*

- Develop and conduct their own research projects that meet high standards of applied or theoretical rigor.