



University of California, Santa Barbara  
Program Learning Outcomes

PhD in Linguistics

*Students graduating with a PhD in Linguistics should be able to:*

*Core Knowledge*

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- Demonstrate general knowledge of discourse-functional linguistic theory and research consistent with that of a faculty member at a research university.
- Demonstrate understanding of the difference between discourse-functional and alternative perspectives on language.
- Demonstrate specialized knowledge of at least one area within discourse-functional linguistic theory and research sufficient to carry out substantive original research in that area.
- Formulate original research questions within their area(s) of specialization.

*Research Methods and Analysis*

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- Demonstrate knowledge of the various qualitative and quantitative methodologies used in discourse-functional linguistic research and their underlying theoretical implications.
- Read and evaluate discourse-functional linguistic research that uses these qualitative and quantitative methodologies.
- Design and carry out an empirical research study using appropriate methodologies that responds to current theoretical issues in the discipline as well as previous research.
- Collect and analyze data systematically and interpret their findings appropriately.
- Demonstrate knowledge of and adhere to ethical standards established by the discipline of linguistics as well as Human Subjects Committee requirements.

*Pedagogy and Mentoring*

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- Develop high-quality undergraduate and graduate courses in the field of linguistics, including appropriate goals, materials, and assignments.
- Communicate effectively to large and small groups in pedagogical settings in both lecture and discussion formats.
- Develop and apply appropriate forms of student assessment.
- Provide effective academic and professional mentoring.

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**University of California, Santa Barbara**  
**Program Learning Outcomes, continued**

*Scholarly Communication*

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- Draw on empirical linguistic evidence to construct a well-supported scholarly argument.
- Identify and effectively draw upon relevant scholarly literature.
- Write at a level consistent with leading scholarly journals in the field.
- Adhere to professional standards of writing style, format, and citation.
- Present their scholarship effectively in oral as well as written formats.

*Professionalism*

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- Identify appropriate scholarly conference and publication venues for their research.
- Develop high-quality conference abstracts and presentations.
- Prepare scholarly manuscripts for publication in linguistics journals and revise according to reviewer feedback.
- Identify appropriate fellowship and grant opportunities and develop high-quality research proposals.
- Make effective contributions to the profession, the department and university, and the community.

*Independent Research*

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- Develop their own research projects that meet high standards of theoretical and methodological rigor in the discipline.
- Produce scholarship that is comparable in scope and format to articles and books that appear in leading peer-reviewed journals and presses in the field of linguistics.
- Supervise research assistants effectively.