



University of California, Santa Barbara
Program Learning Outcomes

PhD in School Psychology

1. Research in School Psychology

- a) Demonstrate the independent ability to formulate, conduct, and evaluate research or other scholarly activities in school settings and communities.

2. Ethical and legal standards in School Psychology

- a) Be knowledgeable of and act in accordance with the professional ethics associated with NASP's Professional Standards as well as the APA Ethical Principles of Psychologists and Code of Conduct, including relevant laws, regulations, rules, and policies governing health service and school psychology at the organizational, local, state, regional, and federal levels.

3. Individual and cultural diversity in School Psychology

- a) Demonstrate the ability to integrate awareness and knowledge of individual and cultural differences in the conduct of professional roles in school settings.

4. Professional values, attitudes, and behaviors in School Psychology

- a) Behave in ways that reflect the values and attitudes of school psychology, including integrity, deportment, professional identity, accountability, lifelong learning, and concern for the welfare of others

5. Communications and interpersonal skills in School Psychology

- a) Develop and maintain effective relationships and oral, written, and nonverbal communications with a wide range of individuals, including colleagues, communities, organizations, supervisors, supervisees, and those receiving professional services in school settings.

6. Assessment in School Psychology

- a) Demonstrate ability to select, apply, and communicate assessment and interpretation methods that reflect the science of measurement and psychometrics and current best practices in school settings.

7. Intervention in School Psychology

- a) Demonstrate an ability to develop, implement, modify, and evaluate evidence-based intervention plans specific to the service delivery goals in school settings.

8. Supervision in School Psychology

- a) Demonstrate knowledge of supervision models and practices in school settings.

9. Consultation in School Psychology

- a) Demonstrate knowledge of consultation models and practices in school settings as well as those of professions with which school psychologists consult.

10. Teaching in School Psychology

- a) Demonstrate knowledge of pedagogy models and practices.